

ELA: Ancient China Lesson Plans

ELA Part 1

Monday	Tuesday	Wednesday	Thursday	Friday
ELA 6-2 The student will read	and comprehend a variety of	informational texts in print	and nonprint formats.	
		OBJECTIVES		
6-2.2 Analyze informational	texts to draw conclusions and	make inferences.		
		ESSENTIAL QUESTIONS		
Who were the ancient Chinese?	Why did the Emperors feel they had to have a Great Wall built?	What modern tools were invented in Ancient China?	What survival skills would you have used posted on the Great Wall?	How is technical vocabulary used in writing?
		ACTIVITIES		
Identify three facts about the Ancient Chinese	Identify 3 new facts, 2 interesting facts, and 1 question you still have about Ancient China.	Write a summary of the text "Ancient China."	Write 10 important words from engineering article "The Great Wall of China" on sticky notes.	Investigate 10 important words-meaning, synonyms, and usage in other texts.
		CONNECTIONS		
Compare Ancient China to modern South Carolina.	Using the 3-2-1 strategy can make any topic more exciting.	Much of our culture began in Ancient China.	Modern wall building uses similar techniques as used to build the Great Wall of China.	Technical vocabulary can give your writing/speaking more precise meaning.
		PREVIEW		
Ancient Chinese protected their borders as we protect ours.	What took centuries to build in Ancient China would take weeks to build today.	Scientists continue to find clues about Ancient China in the Great Wall.	Engineering vocabulary can be confusing to understand.	Photographs are like reading 1,000 words.

ELA Part 2

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Monday	Tuesday	Wednesday	Thursday	Friday
ELA 6-2 The student will read	and comprehend a variety of	informational texts in print	and nonprint formats.	
		VOCABULARY		
Connection Theme	Illustration Summarize	Evidence Concept	Paraphrase Characterization	Similarities differences
		ESSENTIAL QUESTIONS		
Who were the ancient Chinese?	What is the relationship between Chinese parents and their children?	How can people live comfortably in “paper” houses?	How is Chinese country living similar to where you live?	How are our cultures similar?
		ACTIVITIES		
Review/assign roles in Literature Circle. Read Chapters 1-2 Complete worksheets/discussions Class discussion/review of chapters. Reflection journaling	Read Chapters 3-4 Complete worksheets/discussions Class discussion/review of chapters. Reflection journaling	Read Chapters 5-6 Complete worksheets/discussions Class discussion/review of chapters. Reflection journaling	Read Chapters 7-8 Complete worksheets/discussions Class discussion/review of chapters. Reflection journaling	Read Chapters 9-10 Complete worksheets/discussions Class discussion/review of chapters. Reflection journaling
		CONNECTIONS		
Compare your culture and birthday celebrations to the Ancient Chinese.	Compare your daily activities to what you have learned about the Ancient Chinese.	Many Chinese continue to live in homes built and dress the same way as in Ancient China.	Compare Chinese country living to our Orangeburg country living.	Various of our admired crafts stem from Ancient Chinese arts and crafts.
		PREVIEW		
Ancient Chinese parents expect the same type of politeness as your parents expect from you.	Ancient Chinese clothes are designed to be comfortable as well as functional.	Ancient Chinese did not have the modes of transportation we have, but life was good in both the country and city.	Ancient Chinese students not only how to read and write, but to create art.	Fireworks are an important part of many celebrations in Ancient China-not just for New Year’s and the 4 th of July.

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ELA: WEEK TWO				
Monday	Tuesday	Wednesday	Thursday	Friday
ELA 6-4 The student will correct use of the	create written work that has conventions and of written	a clear focus, sufficient detail, Standard American	coherent organization, English.	effective use of voice, and
		VOCABULARY		
Prediction Foreshadowing	Synonym Antonym	Events Edit	Brainstorming organizer	Peer Editing Compliment
		ESSENTIAL QUESTIONS		
Who were the ancient Chinese?	What is the relationship between Chinese parents and their children?	How can people live comfortably in “paper” houses?	How is Chinese country living similar to where you live?	How are our cultures similar?
		ACTIVITIES		
Read Chapters 11-12 Complete worksheets/discussions Class discussion/review of chapters. Reflection journaling	Read Chapters 13-14 Complete worksheets/discussions Class discussion/review of chapters. Reflection journaling	Class discussion/review of chapters. Reflection journaling	Reflection essay: Many of our traditions began in ancient China. Explain one tradition you find most appealing.	Reflection essay: Peer Editing and Final Draft.
		CONNECTIONS		
Many of our celebratory traditions stem from the ancient Chinese.	We honor our grandparents as did the ancient Chinese.	Many of our traditions began in ancient China.	Understanding ancient cultures help many people understand why they do what they do.	Compliments, suggestions, and corrections
		PREVIEW		
Ancient Chinese young people showed the elders respect and honor.	Many of our traditions began in ancient China.	What ancient Chinese tradition most appeals to you?	Peer editing gives you a “fresh perceptive” of your writing.	You can inspire younger children to appreciate Ancient China.