



University of South Carolina Aiken  
 471 University Parkway  
 Aiken, South Carolina 29801  
 803-641-3313  
<http://rpsec.usca.edu/CE-MIST/>

**Suggested Implementation Guide for Medieval Times (The Middle Ages) Grade Level: 6**

	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>
<b>English Language Arts</b>	Read class novel (read aloud, shared, and independent reading). Keep a double entry journal.	Continue reading novel. Use graphic organizers to describe main characters and create a timeline of events.	Finish reading novel. Choose a knight, serf, peasant, manor lord, or monarch. Write a narrative essay from their point of view. Offer Literature Circle novels for those who finish early.
<b>Social Studies</b>	Watch two films with structured note taking. Introduce the text set (class library).	Build castles and label the parts. Go over vocabulary.	Dramatize scenes from the class novel. Design a “For Sale” advertisement for a castle. Be sure to label and describe parts of the castle.
<b>Math</b>	Read aloud Sir Cumference books. Do hands-on Geometry activities including faces, edges, and vertices of 3-D shapes.	Read aloud Sir Cumference books. Do square tiles activity. Measure castles and calculate perimeter, area, and volume.	Read aloud Sir Cumference books. Work on a “For Sale” advertisement for a castle. Calculate cost per square foot, mortgage payments, etc.
<b>Science</b>	Use Thinking Maps to collect research pertaining to a famous scientist, mathematician, or explorer of the Renaissance. Create “Wanted” posters featuring the person and their inventions.	Do hands-on activities using simple machines. Look for simple machines in medieval inventions.	Present “Wanted” posters. Demonstrate medieval catapults, ramps.
<b>Art</b>	Introduce art and artists of medieval times.	Make paper.	Use calligraphy.