



University of South Carolina Aiken  
 471 University Parkway  
 Aiken, South Carolina 29801  
 803-641-3769  
<http://rpsec.usca.edu/CE-MIST/>

## Unit Plan Overview for Interdisciplinary Traveling Trunk

Title of Unit: *Roman Around – A Study of Ancient Rome*

Grade Level: 6

Duration: 1 week

Developed by: Allison Lunsford, Paula Long, Laquosha Hamlett, and Eve Kubena (Leavelle McCampbell Middle)

Aiken Writing Project Summer Institute Teacher/Consultant: Paula Long

South Carolina Academic Standards for two or more content areas:

ELA (CCSS)	Math (CCSS)	Science	Social Studies
6.RL.1, 6.RL.2, 6.RL.3, 6.RL.4	6.EE.2c	6-1.2 6-1.4	6-2.5

<p><b>Summary of activities showing connections between content areas</b></p>	<p>Sixth grade students will examine the rise and fall of ancient Rome and explore its impact on present society. They will read novels set in ancient Rome while analyzing the elements of historical fiction. They will have the opportunity to write a play using one of the scenes from the novel. In Math, students will explore Roman numerals and create scale models of Roman architecture. In Science, students will create models of Roman aqueducts. Several videos are available to help students to understand the rise and fall of ancient Rome and its impact on today's culture. Literature circle books (4 copies each) include <i>The Heroes of Olympus</i>, <i>Ancient Rome: An Interactive History Adventure</i>, <i>The Bloody, Rotten Roman Empire: The Disgusting Details about Life in Ancient Rome</i>, <i>If I Were a Kid in Ancient Rome</i>, <i>Tools of the Ancient Romans: A Kid's Guide to the History &amp; Science of Life in Ancient Rome</i>, and <i>You Wouldn't Want to Be a Roman Gladiator</i>. This unit also includes an expanded 3-part set of Greek and Roman mythology. Essential Questions for this unit include: Can you evaluate the reasons for the rise and fall of Rome? How is today's water system similar or different from that of the Romans? What are modern uses for Roman numerals? What are the similarities and differences between Roman currency and American currency?</p>
<p><b>Literature Circle Novels</b> (4 copies of each)</p>	<p><i>The Heroes of Olympus</i>, Book One the Lost Hero -Riordan, Rick  <i>Ancient Rome: An Interactive History Adventure</i> -Hanel, Rachael  <i>The Bloody, Rotten Roman Empire: The Disgusting Details about Life in Ancient Rome</i> -Corrick, James A.  <i>Famous Men of Ancient Rome: Lives of Julius Caesar, Nero, Marcus Aurelius and Others</i> -Haaren, John H.  <i>If I Were a Kid in Ancient Rome</i> -Waryncia, Lou  <i>Tools of the Ancient Romans: A Kid's Guide to the History &amp; Science of Life in Ancient Rome</i> -Dickinson, Rachel  <i>What Did the Ancient Romans Do for Me?</i> -Catel, Patrick  <i>You Wouldn't Want to Be a Roman Gladiator!: Gory Things You'd Rather Not Know</i> - Malam, John  <i>Ancient Rome</i> -DuBois, Muriel L.</p>

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<p><b>Text Set</b></p>	<p>Ancient Rome Timeline -Lorenz          WHEN ROME RULED – DVD -National Geographic          Greek and Roman Mythology, Volume 1 -Oh, Cirro          Greek and Roman Mythology, Volume 2 -Oh, Cirro          Greek and Roman Mythology Vol. 3 -Oh, Cirro          Ancient Rome [With Clip-Art CD and Poster] -James, Simon          Spend the Day in Ancient Rome: Projects and Activities That Bring the Past to Life - Honan, Linda          Top 10 Worst Things about Ancient Rome You Wouldn't Want to Know! -England, Victoria          You Are in Ancient Rome -Minnis, Ivan          Ancient Roman Homes -Tames, Richard          The Ancient Romans -Lassieur, Allison          Ancient Rome -Malam, John          Ancient Rome -Benoit, Peter          Ancient Rome -Steele, Philip          Ancient Rome and Pompeii: A Nonfiction Companion to Vacation Under the Volcano - Osborne, Mary Pope          Ancient Rome: A Mighty Empire -DuBois, Muriel L.          History and Activities of the Roman Empire -Fix, Alexandra          Roman Diary: The Journal of Iliona of Mytilini, Who Was Captured by Pirates and Sold as a Slave in Rome, AD 107 -Platt, Richard          Cleopatra VII: Daughter of the Nile (Royal Diaries) -Gregory, Kristiana          Staying Alive in Ancient Rome: Life in Ancient Rome -Williams, Brenda</p>
<p><b>Essential Questions</b></p>	<ol style="list-style-type: none"> <li>1. Can you evaluate the reasons for the rise and fall of Rome?</li> <li>2. How did the Roman Empire manage to supply its urban citizens with water?</li> <li>3. What techniques can be used if mountains and valleys exist between the water source and the city?</li> <li>4. How is today's water system similar or different from that of the Romans?</li> <li>5. How does an author use dialogue to describe characters?</li> <li>6. How is drama different from a narrative (prose)?</li> <li>7. How does point of view impact a story?</li> <li>8. What are modern uses for Roman numerals?</li> <li>9. What are the similarities and differences between Roman currency and American currency?</li> </ol>
<p><b>Vocabulary</b></p>	<p><b>Social Studies:</b> Byzantine Empire, Roman Republic, dictatorship, oligarchy  <b>ELA:</b> drama, foreshadowing, antagonist, narrative, suspense, monologue, historical fiction, climax, stage directions, dialogue, genre, cinquain, characters, protagonist, setting, point of view, flashback  <b>Math:</b> Roman numerals, aureus, denarius, double denarius, sestertius, dupondius, Greek Imperial, Roman provincial coin  <b>Science:</b> aqueduct, chorobate</p>

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<b>Materials</b>	Computers with internet access for each student (for web quest), pencils, paper, white drawing paper, composition book for journal, white poster board, text books, video and audio projection capability, thin plastic drop cloth, empty 2-liter soda bottle and cap, bucket, duct tape, clear vinyl tubing (3/8" outside diameter), cardboard, 2-3 tables, chair, blocks or books, 2 liters water, scissors, electric drill or screwdriver
<b>Activities</b>	Students will summarize the rise and fall of Ancient Rome and explore its impact on present society. Students will read novels set in Ancient Rome while analyzing the elements of historical fiction. They will also have the opportunity to write a play on one of the scenes from the novel. Many videos will be shown for students to understand the rise and fall of Ancient Rome and its impact on today's culture. In science, students will create models of Roman aqueducts. In math, students will create scale models of Roman architecture and use Roman numerals.
<b>Pre-Writing and Writing Activities</b>	<ol style="list-style-type: none"><li>1. Double-entry journals will be kept for annotating and responding to class novels and literature circle novels.</li><li>2. Create a cinquain poem about Ancient Rome.</li><li>3. Create a skit from a scene from the class novel.</li></ol>
<b>Accommodations/ Differentiating Instruction</b>	Lexile-leveled books will be provided. Several projects/assignments will allow for student collaboration. There is flexibility in the inventing of answers to essential questions. Activities will address auditory, visual, and kinesthetic learning modalities. Teacher will model fluent reading. Some students may have shortened assignments. Students may be given extra time to complete assignments.

**Attached: Daily Lesson Plans**