



Middle Level Ed— Science

Bachelor of Arts

Information about the Major

The Bachelor of Arts degree in Middle Level Education provides preparation for teaching one or two content areas in middle school. The Middle Level certificate permits teaching of grades 5-8 in South Carolina. Through coursework and field experiences, the middle level education curriculum provides multiple opportunities for candidates to obtain the knowledge, skills, and dispositions to meet the standards established by the Association for Middle Level Education and the South Carolina Department of Education. Our students can choose from one or two of the following areas of concentration: Science, Social Studies, English, and Math. The program of study includes a liberal arts general education component and opportunity for extensive field-based experiences.



The School of Education at UofSC Aiken prepared me to teach middle level ELA as so much more than a core subject. I learned to create student centered lessons that are both relevant and relatable to today's society.

-Briante Perkins, Middle Level English Language Arts Graduate

Connect with us:



<https://usca.edu/education>

Advising

Meet with Pre-Professional Academic Advisor
Beth Martin:

In person: Gregg-Graniteville Library, 112C

Email: Beth.Martin@usca.edu

Phone: 803-641-3206



School of Education

| Course Requirement | Credit Hours | Semester | Grade | Attribute |
|---|--------------|----------|-------|-----------|
| ENGL A101* – Composition | 3 | | | |
| ENGL A102* -Composition & Literature | 3 | | | |
| MATH A108* (or higher)-College Algebra | 3 | | | |
| STAT A201 -Elementary Statistics | 3 | | | |
| COMM A241* (or A201)-Public Speaking (or Interpersonal) | 3 | | | |
| Foreign Language I*-FREN, GERM, SPAN-check placement | 4 | | | |
| Foreign Language II-2 semesters of the same language required | 4 | | | |
| BIOL A121*-Biological Science I | 4 | | | |
| PHYS A101*-Physical Sciences I | 4 | | | |
| Introductory Psychology-PSYC A101 | 3 | | | |
| Social/Behavioral Science-SOCC, GEOG, ECON, POLI | 3 | | | |
| Humanities-ARTH, MUSC, THEA, PHIL, RELG, HONS, etc. | 3 | | | |
| Humanities-at least 2 different areas | 3 | | | |
| Humanities-see above | 3 | | | |
| US History-HIST A201, HIST A202, or POLI A201 | 3 | | | |
| History of Civilization- HIST A101 or HIST A102 | 3 | | | |

Praxis Core _____ WPP: _____ Prof. Progr. App: _____
 Reading: _____ Writing Intensive (WI) _____ USCA Intern App: _____
 Writing: _____ SCDE CATS App: _____
 Math: _____ Fingerprinting _____

Course Requirements-MLE-Science: 2022-2023
 Name: _____ VIP ID: _____

| Pre-Professional Course Requirement* | C-Hr | Semester | Grade | Attribute |
|---|-------------|-----------------|--------------|-------------------|
| EDUC A245-Technology Integration | 2 | | | |
| EDFN A321-Dynamics of American Public Education | 3 | | | |
| EDPV A334-Adolescent Growth & Dev | 3 | | | |
| EDRD/ENGL A485-Adolescent Literature (Spring) | 3 | | | |
| EDRD A318-Foundations in Reading & Assessment | 3 | | | |
| EDSE A312-Teaching Diverse Populations | 3 | | | |
| Professional Program Course Listing* | C-Hr | Semester | Grade | Attributes |
| Spring Professional Program | | | | |
| EDUC A455-Middle School Curriculum | 3 | | | |
| EDRD A518-Content Area Reading/Writing | 3 | | | |
| EDSE A446-Classroom Management & Assessment | 4 | | | |
| Fall Professional Program | | | | |
| EDSE A453-Teaching Math in Middle/High | 4 | | | |
| Student Teaching | | | | |
| EDSE A471-Internship | 12 | | | |
| EDSE A476-Senior Seminar | 3 | | | |
| Subject Area Course Requirement* | C-Hr | Semester | Grade | Attribute |
| MATH A111-Precalculus Math I | 3 | | | |
| ASTR A111-Descriptive Astronomy | 4 | | | |
| BIOL A122-Biological Science II | 4 | | | |
| CHEM A101, A105, or higher-Intro to Chem or higher | 4 | | | |
| GEOL A103-Environmental Earth Science | 4 | | | |
| PHYS A201 or A211-General Phys/Essentials of Phys I | 4 | | | |
| Content Area Elective | 3-4 | | | |
| Content Area Elective | 3-4 | | | |

* must pass course with "C" or better

| | FIRST YEAR | SECOND YEAR | THIRD YEAR | FOURTH YEAR |
|--|--|---|--|--|
| | ACADEMICS | | | |
| | <p>Work on your General Education courses.</p> <p>Consider taking your first pre-professional Education course such as EDFN A321.</p> <p>Review requirements for your scholarships, grants, and other financial aid such as GPA and credit hour minimums.</p> <p>Become familiar with the Center for Student Achievement resources such as personal tutoring, the Writing Center, and Math Lab.</p> <p>Start going to ICE events.</p> | <p>Still loving your Science courses? Great! This subject area suits you well.</p> <p>Thinking about switching your subject area? Talk with your advisor to easily transition!</p> <p>Continue taking General Education courses and begin loading up on pre-professional Education courses.</p> <p>Keep working on ICE events—you should have at least 8 complete by the end of this year!</p> | <p>Finish remaining General Education and pre-professional Education courses in the first semester.</p> <p>Enroll in the Spring or Fall Professional Program courses for the second semester (depending on your date of entrance to the program) along with some subject area requirements.</p> <p>Turn in the Writing Proficiency Portfolio (WPP) or take ENGL A201 by the end of the year.</p> <p>Finish ICE Events by the end of this year!</p> | <p>In the first semester, finish out your subject area requirements and the other Professional Program semester (Fall/Spring).</p> <p>Enroll in Senior Seminar and Internship in your last semester.</p> <p>Check with your advisor that you have completed all degree requirements before the last semester begins.</p> |
| | COMMUNITY | | | |
| | <p>Attend Get on Board Day at the beginning of the semester to find clubs and organizations that you would be interested in joining—and join one!</p> <p>Join the Council for Exceptional Children (CEC)</p> <p>Become familiar with the Counseling Center and Student Health Center resources available to students.</p> | <p>Visit the Student Life Office to find out about Study Abroad opportunities.</p> <p>Consider completing the Leadership Certificate Program through the Student Life Office.</p> | <p>Take part in a research project with a faculty member.</p> <p>Present at a conference and UofSC Aiken Scholar Showcase.</p> <p>Feeling overwhelmed? Visit the Counseling Center in B&E 126 to get support and time management assistance.</p> | <p>Connect with the Alumni Office to stay involved after graduation.</p> <p>Build a network with alumni, faculty, staff, and classmates.</p> |
| | SCHOOL OF EDUCATION | | | |
| | <p>Maintain a minimum 2.75 GPA to prepare for the Professional Program.</p> <p>See if you exempt the Praxis Core with your SAT or ACT score.</p> | <p>Consider applying for the SC Teachers Loan and/or TEACH Grant forgiveness programs.</p> <p>Look into "add-on" options for your teaching certification.</p> | <p>Submit your Professional Program Application through the SoE website.</p> <p>Attend the Professional Program Induction Ceremony to get officially inducted to the program.</p> <p>Apply to Internship with UofSC Aiken and the SC Department of Education one year before your last semester.</p> | <p>Obtain at least a 3.0 GPA by the beginning of your last semester.</p> <p>Complete your contact information form during Senior Seminar.</p> <p>Complete your certification recommendation form during Senior Seminar.</p> |
| | CAREER | | | |
| | <p>Visit Career Services to find Work Study jobs on campus or part time jobs off-campus.</p> | <p>Look out for emails from soe@usca.edu about Summer Counselor and camp jobs.</p> | <p>Make the most of your practicum placements by completing more than the required hours to gain experience in the classroom.</p> | <p>Take the Praxis Subject Assessment and Praxis Principles of Learning and Teaching (PLT) exams before certification.</p> <p>After your degree is posted, submit an official transcript to the SC Department of Education.</p> |