

DUAL/CONCURRENT ENROLLMENT

FALL 2017 AUGUST 24 - DECEMBER 15

The following courses have been selected for the Fall 2017 semester.

- There will be five (5) spaces allowed in each class for dual/concurrent high school students.
- Applications and all supporting documentation are due by **April 1.**
- Early applicants are given **priority** in classes (registration begins April 10).

Cost: \$325 for a 4 semester hour course (plus books) \$175 for a 2 semester hour course (plus books) \$250 for a 3 semester hour course (plus books) \$100 for a 1 semester hour course (plus books)

Note: Courses marked with * meet requirements for dual enrollment for Aiken County Public School students.

Class section meeting notes: MWF = class meets Monday, Wednesday, Friday

MW = class meets Monday, Wednesday TR = class meets Tuesday, Thursday

EDUCATION

Resources for Teaching: (EDUC A242)

3 semester hrs

Section 002 TR 9:25 - 10:40 Section 003 TR 10:50 - 12:05

A laboratory course in the study and construction of modern classroom materials. Emphasis will be placed upon practical survey of media and materials that facilitate the teaching-learning process and classroom application of computers.

BNGLISH

3 semester hrs

English 101: (ENGL A101*) Section 001 MWF 8 – 8:50 Section 002 MWF 9 – 9:50 Section 004 MWF 10 – 10:50 Section 005 MWF 8 – 8:50 Section 006 MWF 12 – 12:50 Section 008 TR 8 – 9:15 Section 009 MWF 9 – 9:50 Section 011 MWF 10 – 10:50 Section 014 MW 1 – 2:15

Section 015 MWF 9 – 9:50 Section 016 MW 2:30 – 3:45 Section 017 TR 8 – 9:15 Section 19 TR 9:25 - 10:40 Section 21 TR 10:50 - 12:05 Section 23 TR 9:25 - 10:40

Section 24 TR 12:15 - 1:30 Section 25 TR 12:15 - 1:30 Section 26 TR 1:40 - 2:55 Section 300 MW 6 - 7:15 Section 301 MW 4:30 – 5:45 Section 302 MW 6 – 7:15 Section 303 MW 4:30 – 5:15 Section 304 MW 6 – 7:15

A course in the composing process with attention to invention, arrangement, and style and closely supervised practice in reading and writing. Students must complete AEGL 101 with a grade of C or better in order to fulfill English general education requirements.

HISTORY/POLITICAL SCIENCE/PHILOSOPHY/RELIGION

Introduction to World Civilizations to 1750: (HIST A101*)

Section 002 MWF 9 – 9:50

3 semester hrs

Section 003 TR 10:50 – 12:05 Section 004 TR 12:15 – 1:30

Section 005 TR 3:05 - 4:20 Section 300 MW 6 - 7:15 Section 302 MW 4:30 - 5:45

A survey of the social, economic, cultural and political development of the major world civilizations of Europe, Asia, and the Western Hemisphere from prehistory to ca. 1750.

Introduction to World Civilizations since 1750: (HIST A102*)

Section 001 MWF 10 – 10:50

3 semester hrs

Section 002 MWF 11 – 11:50 Section 003 MWF 12 – 12:50

A survey of the social, economic, cultural and political development of the major world civilizations of Europe, Asia, Africa, and the Western Hemisphere from ca. 1750 to present. (HIST 101 is **not** a prerequisite for HIST 102).

History of the United States to 1865: (HIST A201*)

Section 001 TR 12:15 – 1:30

3 semester hrs

Section 002 TR 10:50 – 12:05 Section 003 TR 9:25 – 10:40

Section 004 MW 1 – 2:15 Section 300 W 4:30 – 7:15

A general survey of the history of America from the sixteenth century through the Civil War, emphasizing major political, economic, social, cultural, and intellectual developments.

Introduction to Philosophy: (PHIL A102*)

Section 002 MWF 11 – 11:50 Section 003 TR 12:15 – 1:30

3 semester hrs

An introduction to the main problems of philosophy and its methods of inquiry, analysis and criticism. Works of important philosophers will be read.

American National Government: (POLI A201*)

Section 004 TR 1:40 – 2:55

3 semester hrs

Section 005 TR 8 – 9:15 Section 006 TR 3:05 – 4:20

The formation and development of the national government, its organization and powers.

MATHEMATICS

Applied College Algebra: (MATH A108*)

3 semester hrs

Section 001 MW 8 – 9:50 Section 002 MW 10 – 11:50

Section 003 MW 12 – 1:50 Section 004 MW 1 – 2:50

Section 005 MW 2 – 3:50 Section 006 MW 4 – 5:50

Section 007 TR 9:25 - 11:15 Section 008 TR 12:15 - 2:05 Section 009 TR 3:05 - 4:55

(Prereq: by appropriate score on the mathematics placement exam or by consent of the department. Completing MATH 104 with a grade of C or better can satisfy the placement exam requirement.) Study of functions and graphical methods with the aid of technology. Topics include linear, quadratic, exponential, and other functions; solving equations; properties of logarithms and exponents. Emphasis will be on using algebra as a language for expressing problems and using algebraic and graphical methods for solving problems, data analysis, and other applications. Required graphing calculator specified in course schedule. (Four hours per week typically divided into 2 hours lecture and 2 hours collaborative learning, discussion, and exploratory activities).

Precalculus Mathematics I: (MATH A111)

Section 001 MWF 8 – 8:50 Section 002 MWF 12 – 12:50

3 semester hrs

Section 003 TR 8:25 - 10:40 Section 004 TR 10:50 - 12:05 Section 300 TR 4:30 - 5:45

(*Prereq: by placement, or grade of C or better in AMTH 108, or consent of department; may be taken concurrently with AMTH 112*) Topics in algebra specifically needed for AMTH 141, 142, 241: the study of equations and inequalities, graphs, functions and inverse functions including logarithmic and exponential functions, zeros of polynomials, and systems of equations and inequalities.

Precalculus Mathematics II: (MATH A112*)

Section 001 TR 1:40 - 2:55

3 semester hrs

Section 300 MW 4:30 - 5:45

(Prereq: by placement, or grade of C or better in MATH 108, or consent of department; may be taken concurrently with but not before MATH 111) Topics in trigonometry specifically needed for MATH 141, 142, 241: trigonometric functions and their applications. Includes the study of complex numbers, vectors and polar coordinates.

Calculus I: (MATH A141*) 4 semester hrs

Section 001 MWF 10 – 11:30 Section 300 TR 4:30 – 6:45

(*Prereq: by placement, consent of department, or grade of C or better in AMTH 111 and AMTH 112*) Functions; limits; derivatives of algebraic, trigonometric, exponential, and logarithmic functions; graphical concepts including parametric equations; and introduction to integration. (5 contact hours a week integrating lecture and lab activities).

<u>Calculus II: (MATH A142*)</u> 4 semester hrs

Section 001 MWF 8 – 9:30 Section 002 TR 1:40 – 3:55

(*Prereq: grade of C or better in MATH 141 or consent of department*) Integration including change of variable and integration by parts; applications to area and volume. Infinite series including power series, Taylor's formula, and approximations. (5 contact hours a week integrating lecture and lab activities).

Elementary Statistics (STAT 201*) 3 semester hrs

Section 001 MW 8 – 9:50 Section 300 TR 6 – 7:50

(*Prereq: Grade of C or better in MATH 108, or consent of department*). An introductory course in the fundamentals of modern statistical methods. Topics include descriptive statistics, probability, sampling, tests of hypotheses, estimation, simple linear regression, and correlation. To give students throughout the university a non-calculus based introduction to the application of modern statistical methods including descriptive and inferential statistics. Appropriate technology will be used to support the course. Primarily for students in fields other than Mathematics who need a working knowledge of statistics. (Four hours per week typically divided into two hours of lecture and two hours of collaborative learning, discussion, and exploratory activities.)

(The Math Placement Exam is required before enrolling in a Math or Science course)

CRIMINAL JUSTICE/GEOGRAPHY/ANTHROPOLOGY/SOCIOLOGY

Introduction to Criminal Justice: (CRJU A171)

Section 001 MW 1 – 2:15

3 semester hrs

Survey of the law enforcement, judicial, correctional, and juvenile systems in the United States. Emphasis on the various perspectives on criminal justice and current issues.

Primates, People and Prehistory: (ANTH A101*) 3 semester hrs

Section 001 TR 1:40 – 2:55

An exploration of human origins, human evolution, human prehistory and cultural existence from its less complex forms to early civilizations. An introduction to the concepts; methods; and data of physical, biological and archaeological anthropology.

Understanding Other Cultures: (ANTH A102) 3 semester hrs

Section 002 MW 2:30 – 3:45

An exploration and comparison of selected contemporary cultures, including their languages, to determine and explain their similarities and differences. An introduction to the concepts, methods and data of socio-cultural anthropology and anthropological linguistics. (Satisfies non-Western world studies requirement)

Introduction to Geography: (GEOG A103*) 3 semester hrs

Section 001 MW 1 – 2:15

A survey of the principles and methods of geographic inquiry. The student is introduced to the nature of geography, the kinds of problems which it investigates and the methods which it uses in the study of man in his ecological and spatial behavior.

Introductory Sociology: (SOCY A101*)

Section 001 MWF 10–10:50 Section 002 MWF 9–9:50

3 semester hrs Section 003 MWF 10–10:50 Section 004 MWF 11–11:50 Section 005 MWF 12–12:50 Section 006 TR 9:25–10:40 Section 007 MW 2:30–3:45 Section 008 MW 2:30–3:45 Section 009 MWF 12 – 12:50 General introduction to the field of sociology including the theoretical approaches, research methods and concepts such as culture, social structure, socialization, groups, organizations, social institutions, and social inequality. The "sociological imagination" will be used to apply these theories and ideas to everyday life.

PSYCHOLOGY

Introduction to Psychology: (PSYC A101*)

Section 002 MWF 11 – 11:50

3 semester hrs

Section 004 MWF 11 – 11:50 Section 006 MWF 9 – 9:50 Section 007 MWF 9 – 9:50

An introduction to the areas of the study of human behavior, theories and facts, research and application.

VISUAL AND PERFORMING ARTS

Introduction to Music: (MUSC A173*)

Section 001 MW 10 – 10:50 Section 002 MW 2:30 – 3:45

3 semester hrs

Section 003 MWF 11 – 11:50 Section 004 MW 1 – 2:15

Open to all students who are interested in gaining a comprehensive understanding of music through a development of intelligent listening. Representative masterpieces from the Middle Ages through the Twentieth Century will be studied within an historical framework.

World Music: (MUSC A175) 3 semester hrs

Section 001 MWF 8 – 8:50 Section 002 MW 2:30 – 3:45

Section 003 TR 8 – 9:15 Section 004 TR 9:25 – 10:40 Section 300 MW 4:30 – 5:45 Section 301 TR 4:30 – 5:45 Explores the music of Asia, Africa, the Middle East, Indonesia, and the indigenous cultures of North and South America and Eastern Europe. Musical styles, instruments, and tonal systems will be studied through extensive listening. No formal music skill required. (Satisfies Non-Western World Studies requirement and Humanities requirement.)

Athletic Band: (MUSC A183) 1 semester hr

Section 001 TBA

Rehearsal and performance of athletic band music with participation in public performances for athletic events and civic functions.

USCA Wind Ensemble: (MUSC A184) 1 semester hr

Section 001 TR 4:30 - 5:45

Rehearsal and performance of band music with participation in off-campus concerts.

Jazz Band I: (MUSC A187) 1 semester hr

Section 001 TR 3:05 - 4:20

Rehearsal and performance of big band music incorporating jazz theory and improvisation. This course requires an interview/audition with the professor.

Introduction to Theatre Art: (THEA A161*) 3 semester hrs

Section 001 TR 1:40-2:55

Section 002 MW 2:30 – 3:45 Section 003 MW 1 – 2:15

Section 005 MWF 11 – 11:50 Section 006 TR 9:25 – 10:40 Section 007 TR 10:50 – 12:05

Understanding and criticism of dramatic literature, history and production. The various aspects of theatre are surveyed. Topics include plays, playwrights, directing, acting, theatre facilities, technicians and critics. After having taken this course you should have a basic understanding of: The nature and function of the audience in the theatre experience; The nature of acting and directing and the development of their history and trends; The elements of staging environments, scenic design, lighting, costuming and sound; The dynamics of characters, dramatic conventions, play structure, and plot types; The basic forms and styles of drama; The principles of production coordination.

ADDITIONAL COURSES

Students are <u>not</u> limited to the previously listed courses. A high school student can take a course in other subjects (such as laboratory sciences, foreign languages, etc.) provided he/she meets the prerequisites for the course. The course schedule will be searchable on the USC Aiken website in March 2017.

To access the USC Aiken website to find possible courses and/or course descriptions please:

Go to www.usca.edu

- Click the "A Z Index" at the bottom of the homepage
- To find course descriptions
 - 1. Scroll down and select "course descriptions"
 - 2. Scroll down and select the "2016 2017 bulletin" (or the most recent bulletin)
 - 3. The Bulletin provides information such as fees, requirements, rules, calendars and schedules. You can find a description of all the courses available at USC Aiken sorted by departments.
- To find the *course schedule for each semester* go to the A-Z index.
 - 1. Scroll down to "Course Schedules"
 - 2. Select Fall 2017 to search by term
 - 3. Select USC Aiken as the campus, then highlight the subject(s) you wish to review.
 - 4. Scroll to the bottom and click the "Class Search" button
 - 5. Scroll down to find the courses with class times, professors, location, etc. Hyperlinks are available to provide additional information.

APPLICATION PROCESS

- 1. Talk to your high school guidance counselor to see if you qualify for Dual Enrollment at USC Aiken. The requirements are:
 - rank in the top 25% of your class or 3.5+ GPA on the SC UGP scale
 - 1020 on SAT or PSAT or 21 on ACT/19 on PLAN
 - in progress on a full college prep curriculum in high school
- 2. Apply online at **usca.edu/apply**:
 - Click on "first time user" and create an account (Login ID and numeric PIN), select USC Aiken for campus, then select "Aiken Non Degree Seeking" for application type, and Fall 2017 for your intended term. You then you should be able to complete the rest of the form.
 - On the payment interface, select the "USCA Dual Enrollment Discount" on the dropdown list and pay the remaining \$10 fee online with credit card.
 - Download the Application Supplement at usca.edu/DE.
- 3. Sign the Application Supplement yourself, have your parents sign the parental permission section, then turn it in to your high school guidance counselor. He/she will attach your official transcript and test scores and sign the high school permission section of the form. The dual enrollment coordinator will pick it up from your school.
- 4. Other supporting documents that are required: immunization, birth certificate.
- 5. Once Admissions receives your application, they will determine if you are admitted and send you a letter regarding your status.
- 6. After you are admitted, the dual enrollment coordinator will visit you at your high school in late March to discuss your course selection and scheduling your class.
- 7. Dual Enrollment Orientation will be held Monday, August 7 and is mandatory for students. Parents are welcome to join the session as well.

DUAL OR CONCURRENT ENROLLMENT?

USC Aiken courses on this list are open to all admitted dual/concurrent students pending placement.

Students from Aiken County Public Schools wishing to receive dual credit on their high school transcript should choose a course listed on the Aiken County Public School Dual Enrollment Course List (also indicated on this list with an * beside the course number). Students choosing courses not on the list will participate in concurrent enrollment only. Concurrent enrollment courses will not receive a high school credit. Please consult with your high school guidance counselor or registrar for more information.

TRANSFER CREDIT INFORMATION

To check on the transferability of USC Aiken courses to other institutions you can go to:

- SCTRAC.org
- Under quick links for students (on the left of the screen) click on course equivalencies
- Under "Transfer from:" type in University of South Carolina Aiken
- Under "Transfer to college:" type in the college you are interested in
- Click search
- Scroll down to find the course you are interested in
- If there is a Course listed next to the name of the university, that course is the equivalent to the course at USCA.
- Disregard the "SC Universally Transferable Course column". The SC Universally Transferable courses are a list of 87 courses that will transfer from any college or technical school. This is a limited list and most of the advanced courses are not listed but that does not mean they will not transfer. If the college you are looking at has an equivalent course listed, then the USC Aiken course will transfer.

For more information or questions, please visit usca.edu/DE or contact:

Andrew Hendrix
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